# Rossmoyne Senior High School

### Year 12 Trial WACE Examination, 2014

### Question/Answer Booklet

If required by your examination administrator, please place your student identification label in this box

# MATHEMATICS 2C/2D

## Section One:

## Calculator-free

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Number: In figures |  |  |  |  |  |  |  |  |

In words

Your name

## Time allowed for this section

Reading time before commencing work: five minutes

Working time for this section: fifty minutes

## Materials required/recommended for this section

##### *To be provided by the supervisor*

This Question/Answer Booklet

Formula Sheet

##### *To be provided by the candidate*

Standard items: pens, pencils, pencil sharpener, eraser, correction fluid/tape, ruler, highlighters

Special items: nil

## Important note to candidates

No other items may be used in this section of the examination. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Section | Number of questions available | Number of questions to be answered | Working time (minutes) | Marks available | Percentage of exam |
| Section One:  Calculator-free | 7 | 7 | 50 | 50 | 33⅓ |
| Section Two:  Calculator-assumed | 12 | 12 | 100 | 100 | 66⅔ |
|  | | | **Total** | 150 | 100 |

## Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2013*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

* Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
* Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

1. **Show all your working clearly**. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
2. It is recommended that you **do not use pencil**, except in diagrams.

Section One: Calculator-free (50 Marks)

This section has**seven (****7)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time for this section is 50 minutes.

Question 1 (7 marks)

(a) Carefully shade the region  in the Venn diagram below. (1 mark)



(b) If , determine . (1 mark)

(c) If , state which event, out of , is the most likely to occur. Justify your answer. (2 marks)

(d) A student designed a driving test simulation by throwing a fair six-sided die, with a score of five or six representing a fail and any other score representing a pass. The student recorded the following scores from throwing the die 12 times:

6, 1, 5, 4, 5, 3, 5, 6, 4, 2, 3, 2.

(i) How many students passed? (1 mark)

(ii) Is this more or less than would be expected from the simulation design? Justify your answer. (2 marks)

Question 2 (8 marks)

(a) Write the number 38 500 000 000 000 using scientific notation. (1 mark)

(b) Factorise . (1 mark)

(c) Are the lines with equations  and  parallel, perpendicular or neither?

(1 mark)

(d) Find  if  and . (1 mark)

(e) Determine the coordinates of the -intercept of the line with equation .

(2 marks)

(f) Determine , if . (2 marks)

Question 3 (6 marks)

A bag contains four balls marked with the numbers 1, 2, 3 and 4 respectively. A ball is randomly selected from the bag and its number noted. The ball is then placed on a table and a second ball is selected and its number noted.

(a) Complete this tree diagram to show the different pairs of numbers that could be selected.

(2 marks)



(b) The numbers on the two balls selected are added together. Determine the probability that

(i) the total is seven. (1 mark)

(ii) the total is a multiple of three. (1 mark)

(iii) the total is odd, given that neither of the balls selected is marked with a four.

(2 marks)

Question 4 (7 marks)

The graphs of , , ,  and  are shown.



Using the graph, or otherwise:

(a) Solve the equations

(i) . (2 marks)

(ii) . (2 marks)

(b) Solve the simultaneous equations  and . (3 marks)

Question 5 (8 marks)

The graph below shows the consumer price index (CPI) at six monthly intervals from December 2008 until December 2012.



(a) The consumer price index values for June and December 2013 were 110.2 and 109.5 respectively. Add these two points to the graph above. (2 marks)

(b) Fit a trend line to your graph. (2 marks)

(c) Estimate the consumer price index for

(i) June 2014. (1 mark)

(ii) December 2015. (1 mark)

(d) Which of the two estimates in (c) is the most reliable? Justify your answer. (2 marks)

Question 6 (8 marks)

The graphs of , ,  and  are shown below.



(a) Match each function with its graph (A, B, C or D) in the table below. (4 marks)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Function |  |  |  |  |
| Graph |  |  |  |  |

(b) Determine the coordinates of the -intercept of . (2 marks)

(c) Use the graph of  to determine the value of . (2 marks)

Question 7 (6 marks)

Terms of the Fibonacci sequence are given by the recursive rule .

The first five terms of the Fibonacci sequence are 1, 1, 2, 3 and 5.

(a) Determine the next four terms of the Fibonacci sequence (). (2 marks)

Consider the conjecture that in a run of any three consecutive Fibonacci numbers, just one of the numbers will be even.

(b) Test the above conjecture with three examples. (2 marks)

(c) What conclusion can be drawn about the conjecture from your examples in (b)? (2 marks)

Additional working space

Question number: \_\_\_\_\_\_\_\_\_

Additional working space

Question number: \_\_\_\_\_\_\_\_\_

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